

I WORKSHOP GERENCIAMENTO COSTEIRO RH-VIII

Gestão de Recursos Hídricos Integrada à Gestão dos Sistemas Estuarinos e da Zona Costeira na RH-VIII



Eixo 4 - Educação Ambiental, Qualificação, Comunicação e Mobilização

Educação ambiental: uma correnteza de saberes

Paula Debiasi

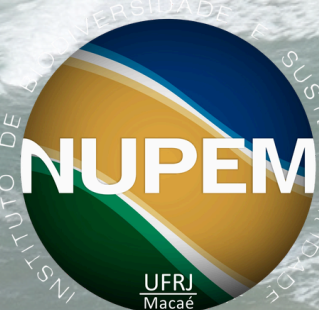
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@projeto.sensoriar

@mareconsciencia



UFRJ
UNIVERSIDADE FEDERAL
DO RIO DE JANEIRO



SENSORIAR



RLaC
PELD - Restingas e
Lagoas Costeiras



OPEN ACCESS

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frontiers of the flourishing Brazilian

The science we need for the beaches we want: frontiers of the flourishing Brazilian ecological sandy beach research

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A wooden suspension bridge with metal cables spans across a river. The bridge is made of wooden planks and has metal railings. The background is a dense forest of green trees. The water in the river is calm and reflects the surrounding greenery. The bridge leads towards a sandy bank on the left side of the river.

Pesquisadores

Escolas

Turistas

Comunidades

Gestores Públicos

Educação Ambiental

Pesquisadores

**O conhecimento científico
deve gerar mudanças
culturais e políticas**

Escolas

Turistas

Comunidades

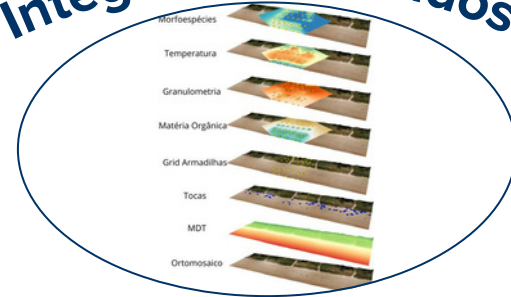
Gestores Públicos

Educação Ambiental

Hidroconectividade



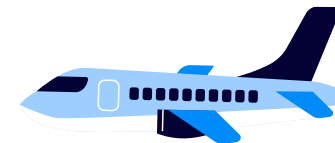
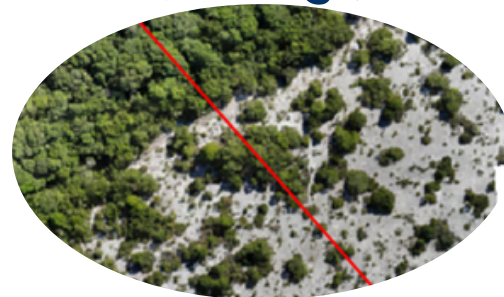
Integração de dados



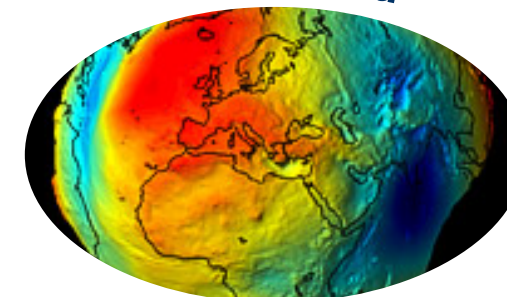
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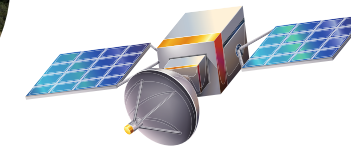
Restinga



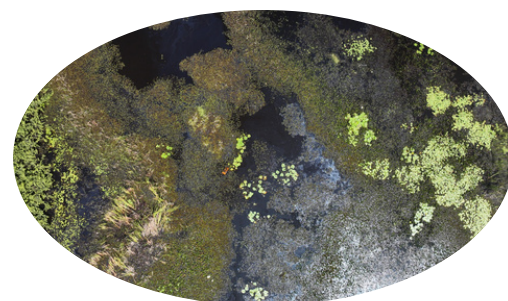
Altimetria



Geoinformação



Macrófitas



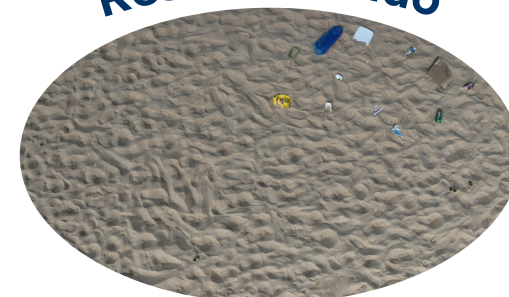
Costões Rochosos



Linha de deixa



Resíduo Sólido



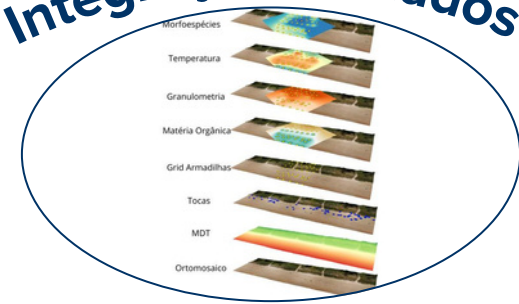
Maria Farinha



Hidroconectividade



Integração de dados

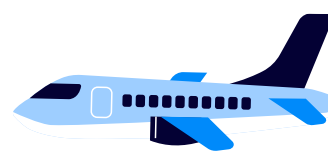
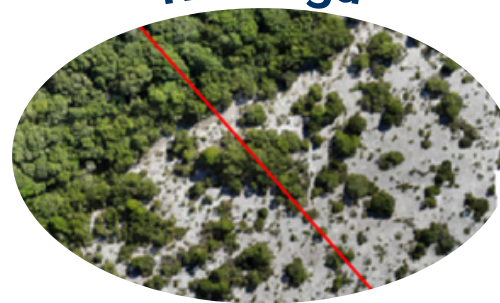


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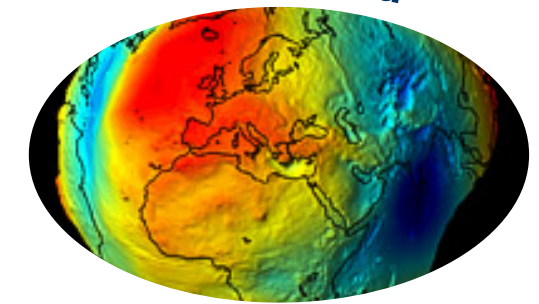


SENSORIAR

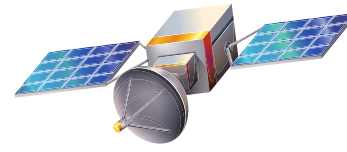
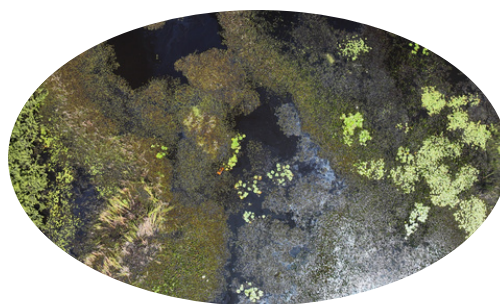
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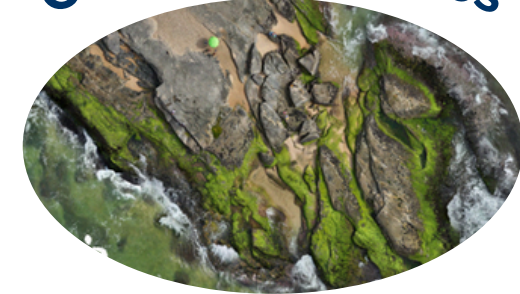
Altimetria



Macrófitas



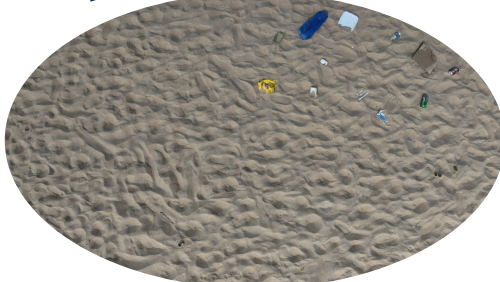
Costões Rochosos



Linha de deixa



Resíduo Sólido



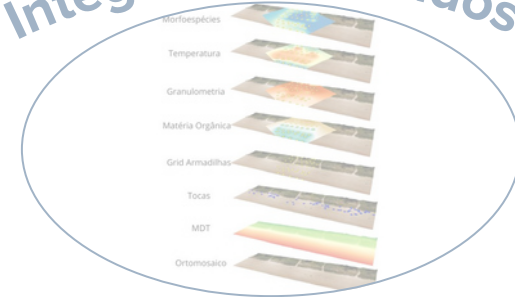
Maria Farinha



Hidroconectividade



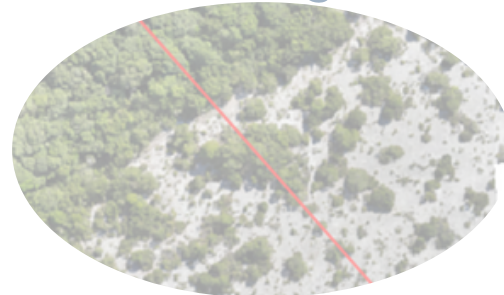
Integração de dados



Acessibilidade

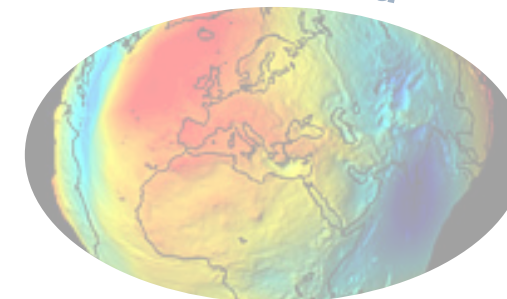


Restinga

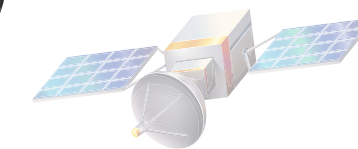
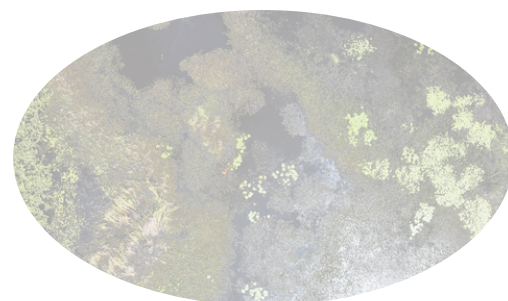


Educação
Ambiental

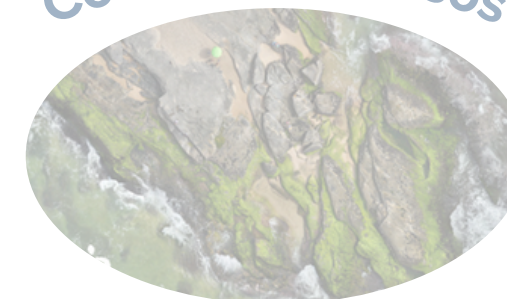
Altimetria



Macrófitas



Costões Rochosos



Linha de deixa



Resíduo Sólido



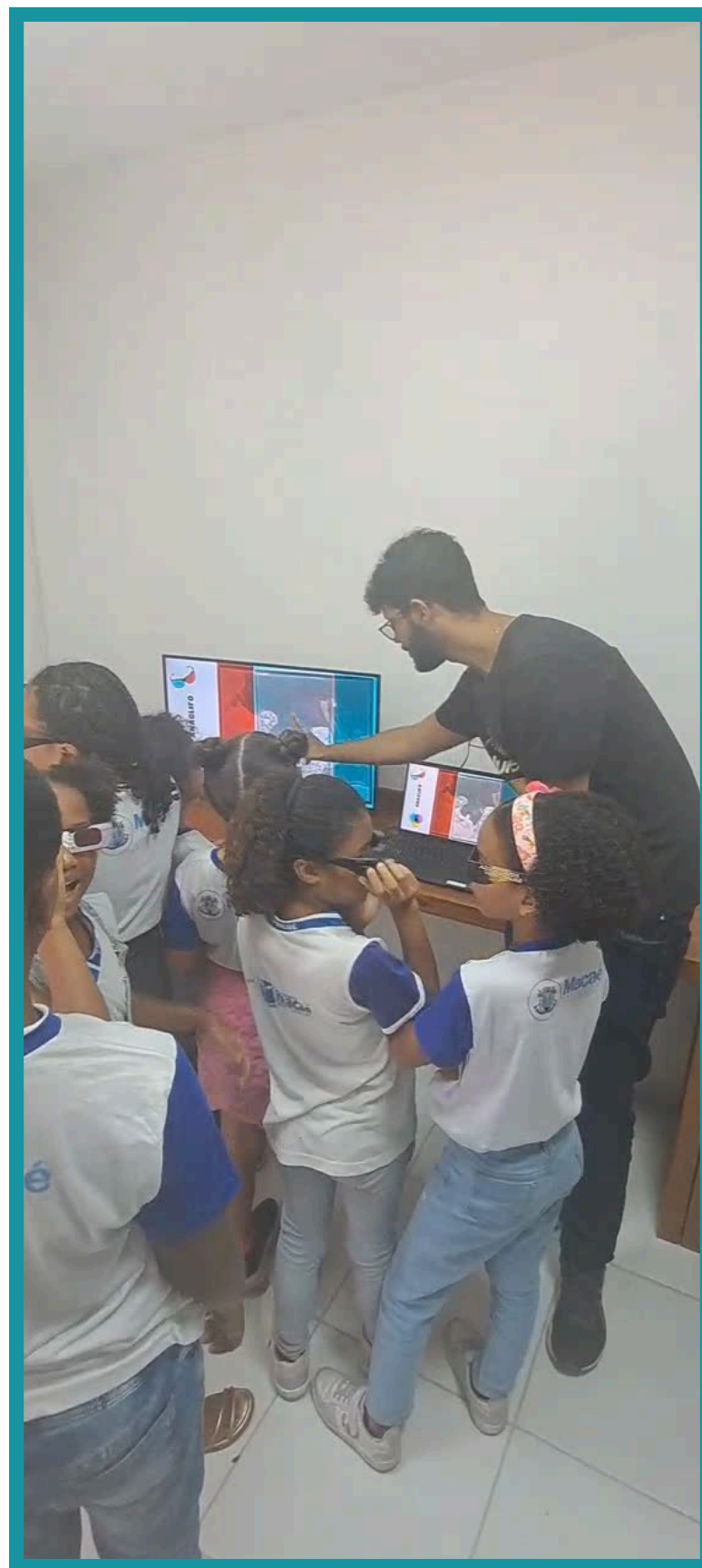
Maria Farinha



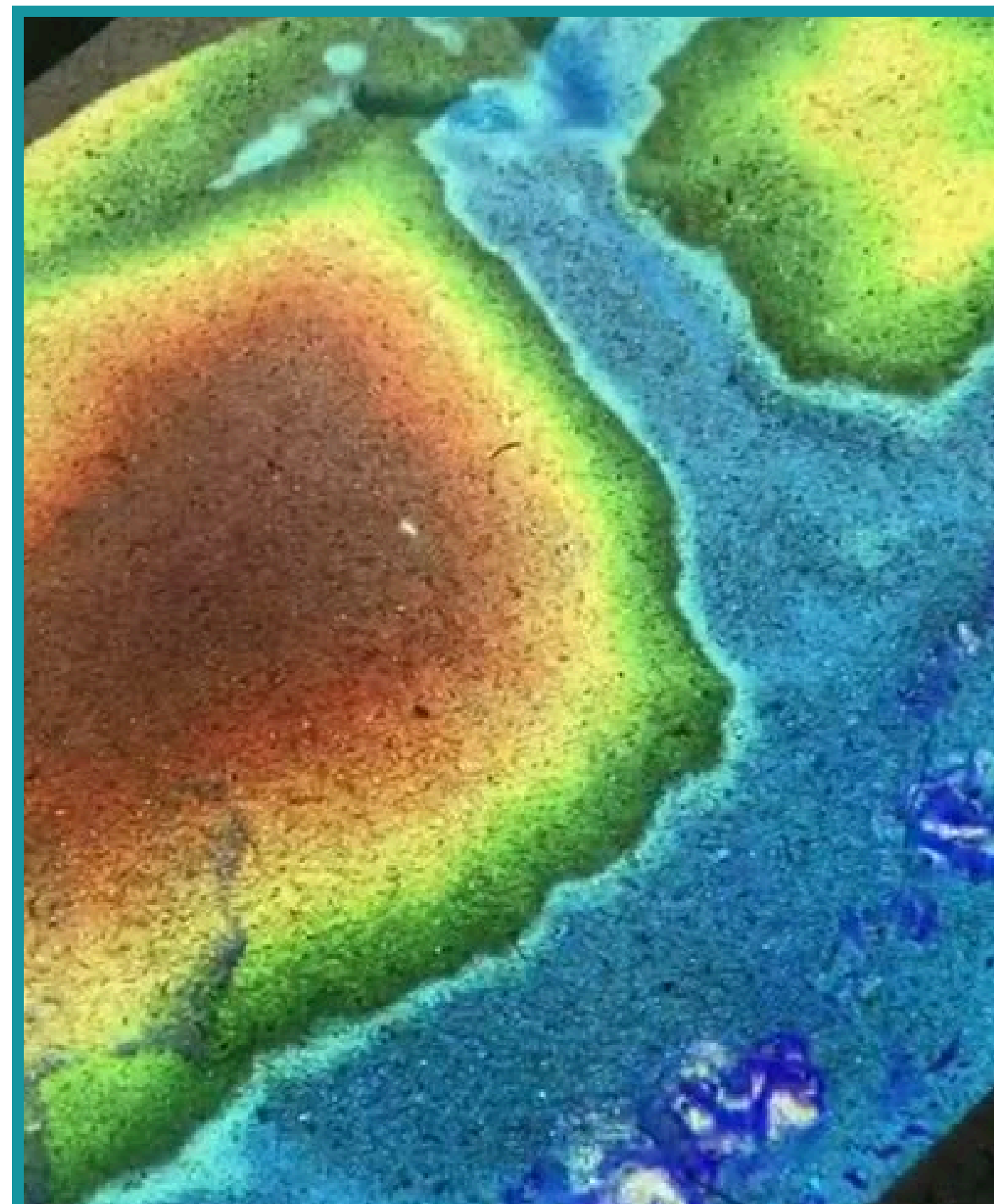
VÍDEOS DE DRONE



ÓCULOS ANAGLIFO



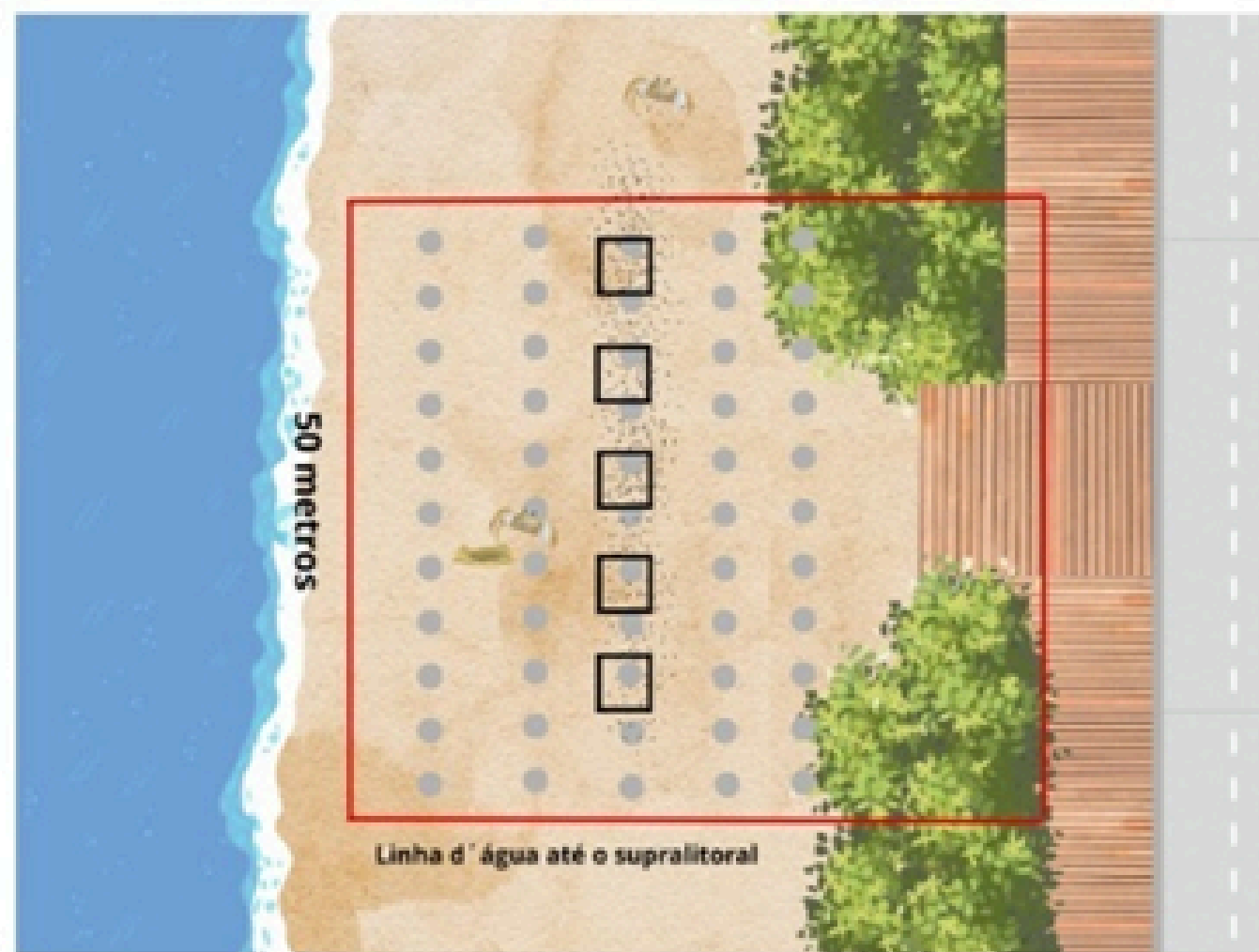
CAIXA DE REALIDADE AUMENTADA







Interdisciplinar

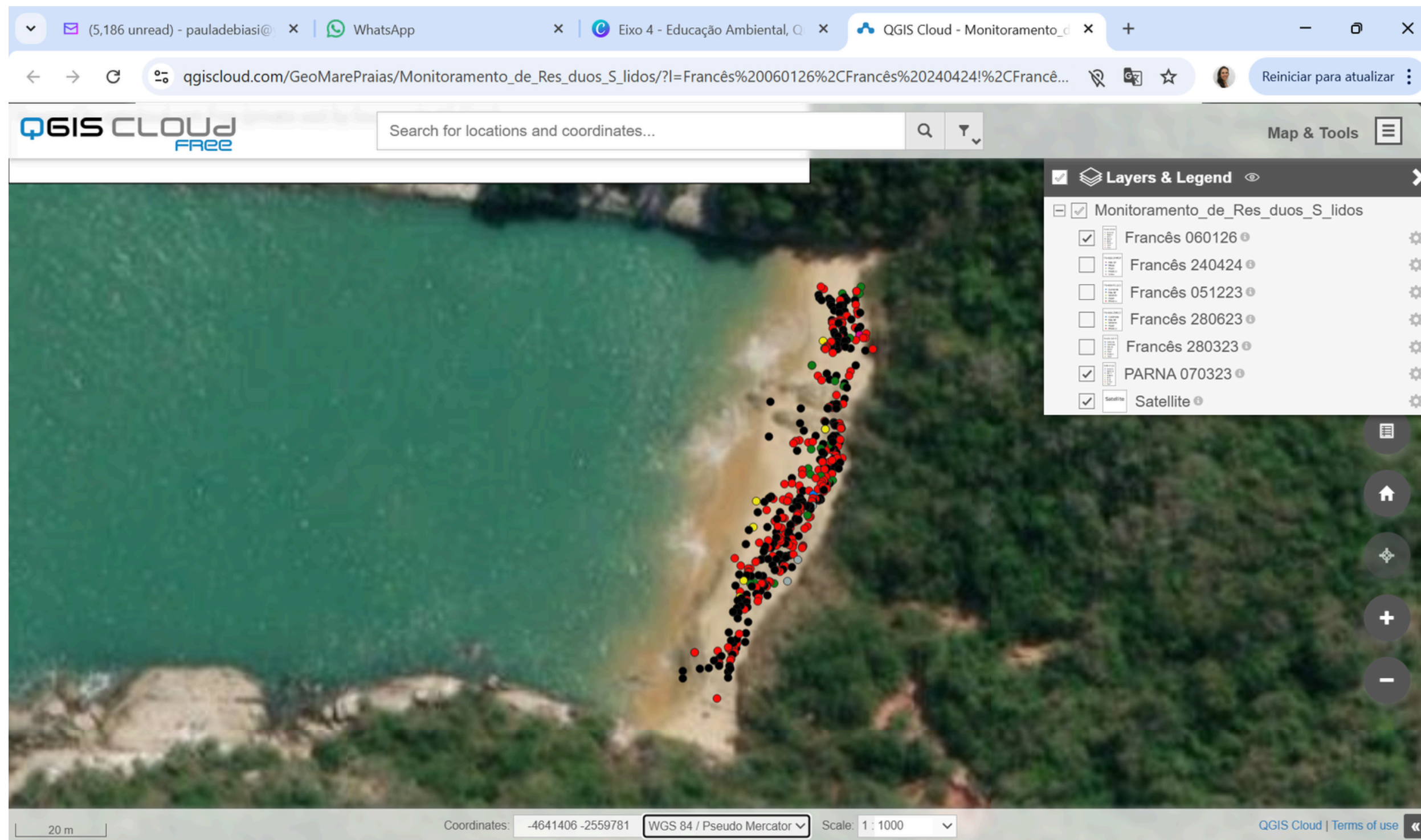
Espécie Bandeira em praias arenosas?

NICHO DIGITAL DO CARANGUEJO OCYPODE QUADRATA



-  Bloco Fotogramétrico
-  Amostra linha de deixa
-  Amostras: granulometria, matéria orgânica, medidas de temperatura e compactação do solo
-  Tocas: contagem, georreferenciamento, medida da temperatura e do diâmetro

Resíduos sólidos em praias arenosas



https://qgiscloud.com/GeoMarePraias/Monitoramento_de_Res_duos_S_lidos/

Subsidiar
políticas
públicas

Ciência Cidadã

- 40 Mutirões de limpeza;
- +50 mil itens de resíduos sólidos coletados;
- 2 t de lixo retirado do ambiente.

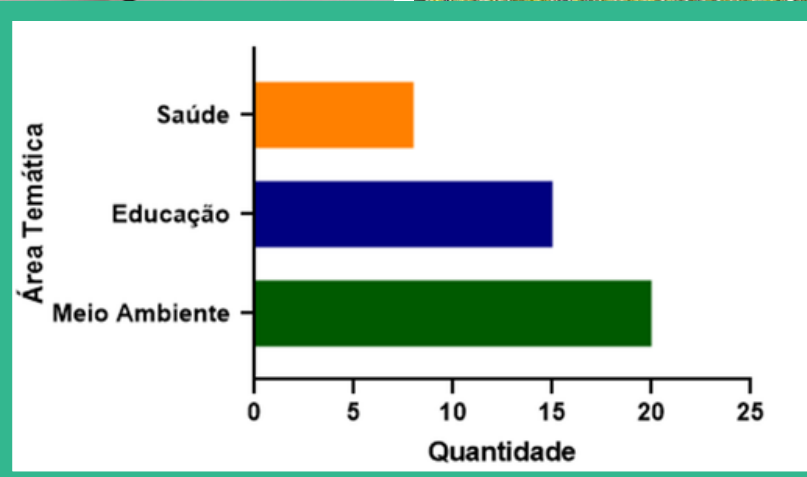


Produzir conhecimento em
conjunto com a sociedade

Materiais Didáticos



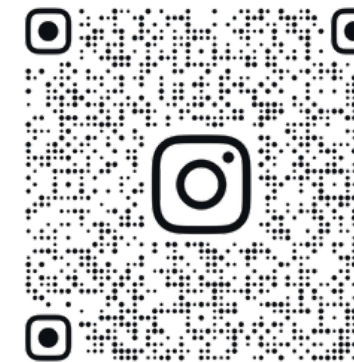






LIXÔMETRO

Maré - Macaé



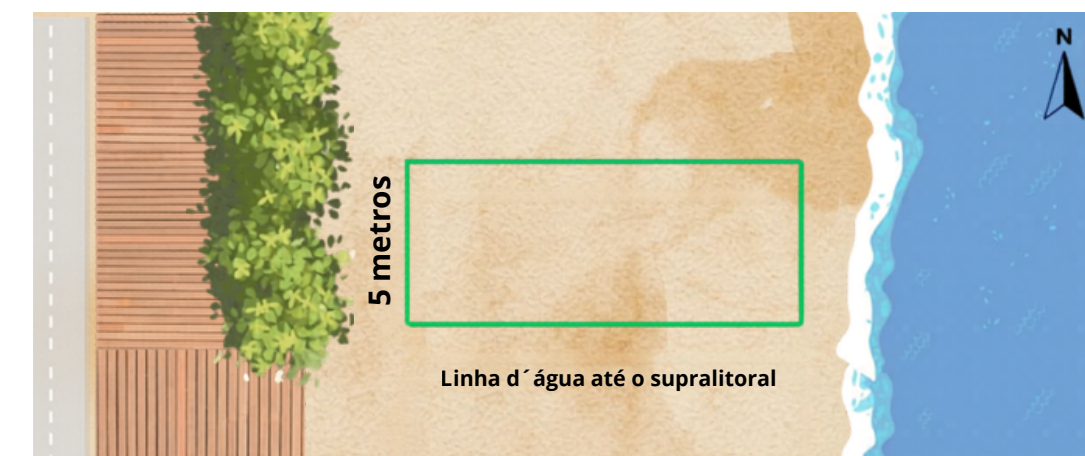
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Monitoramento mensal da qualidade da areia das praias.



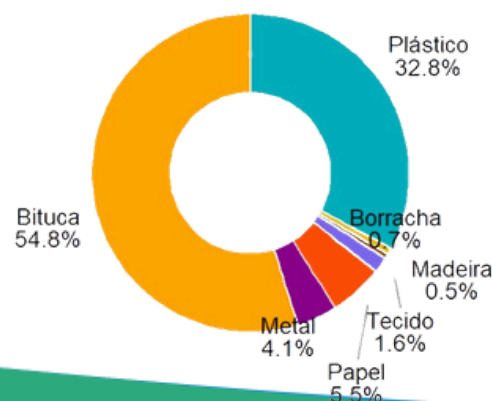
Primeira semana do mês

COMBATE AO LIXO NO MAR		FORMULÁRIO NACIONAL DE MONITORAMENTO DA LIMPEZA		RIOS + LIMPOS	
A - Plástico		Total		F - Papel	
B - Borracha		Total		G - Metal	
C - Madeira processada		Total		H - Vidro ou cerâmica	
D - Produtos têxteis		Total		I - Materiais de pouco	
E - Animais Encalhados		Total		J - Outros resíduos	

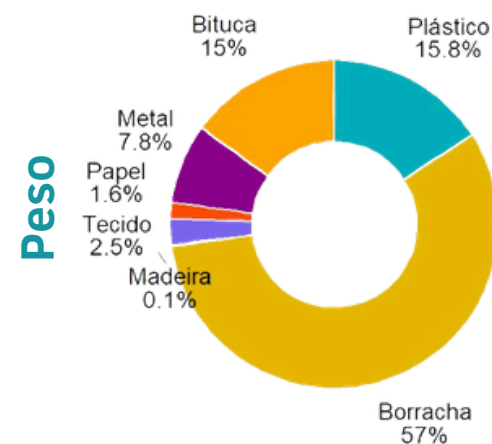


Macroresíduos (>2,5cm)

N Itens



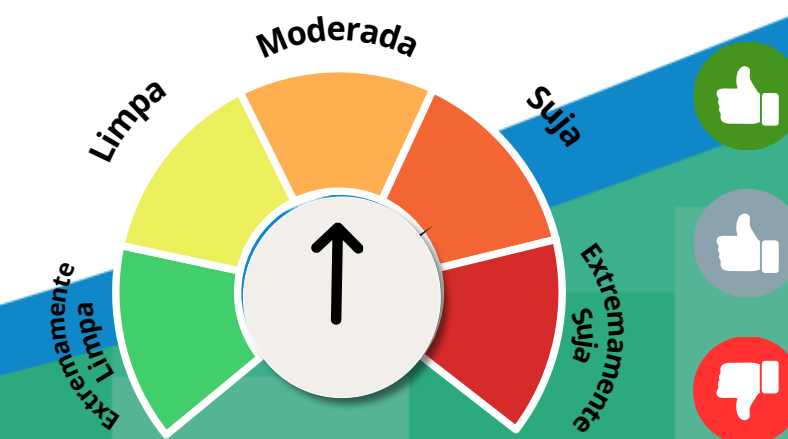
Peso



$$ILC = d * k$$

Alkalay et al. (2007)

- Muito limpa (0-2);
- Limpa (2-5);
- Moderada (5-10);
- Suja (10-20);
- Extremamente suja (>20).



LIXÔMETRO

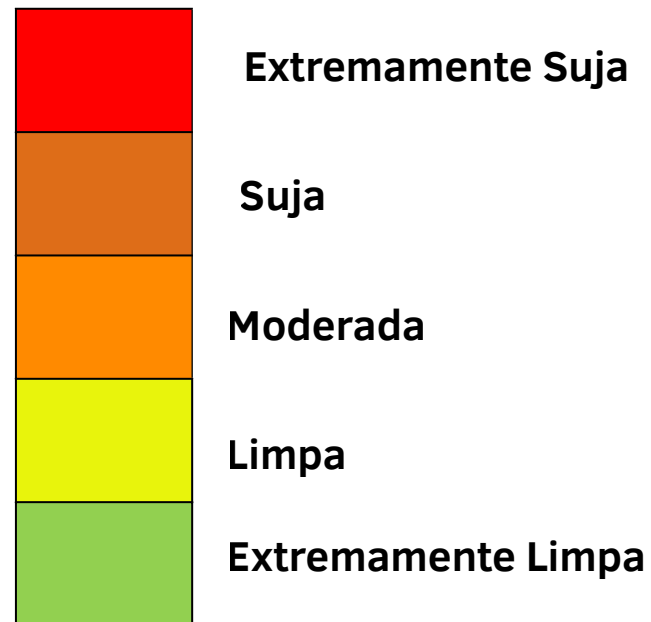
Maré - Macaé

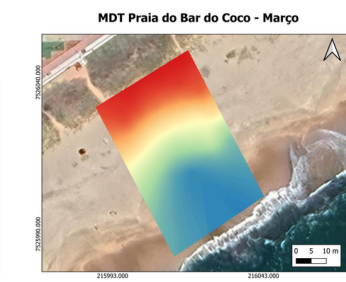
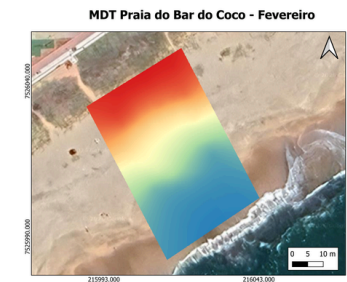
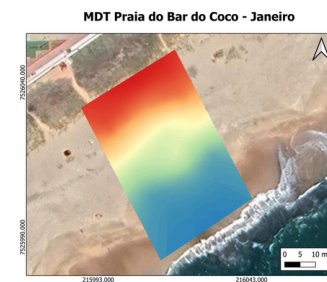
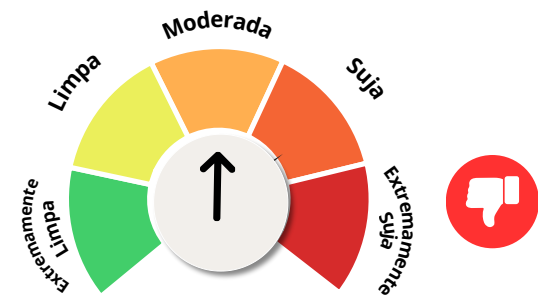
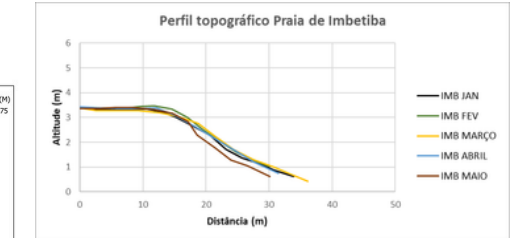
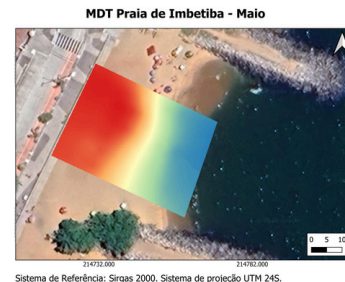
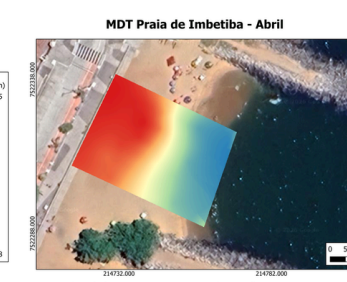
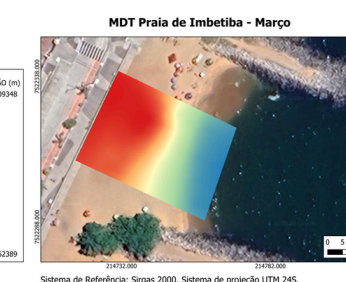
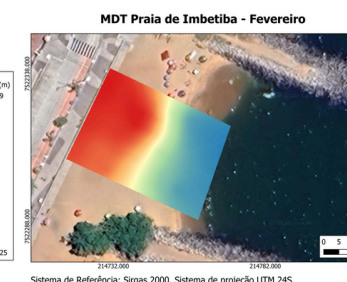
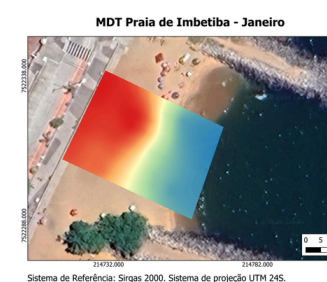
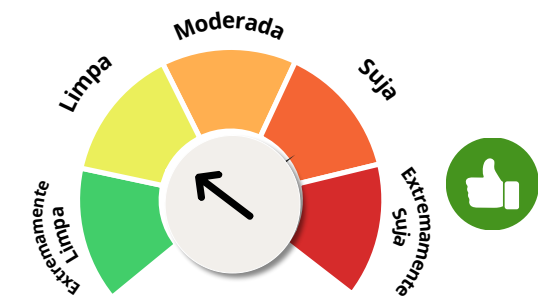
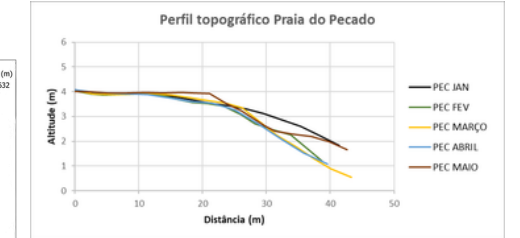
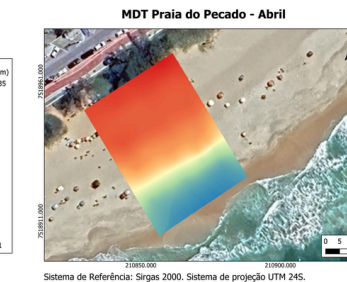
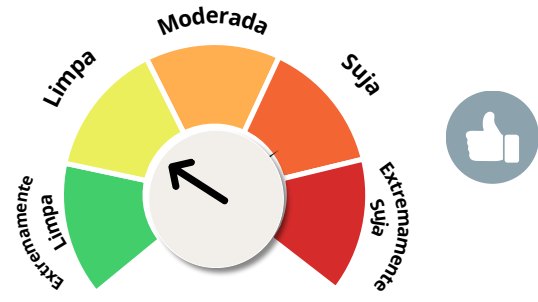
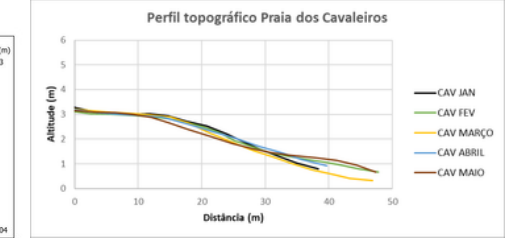
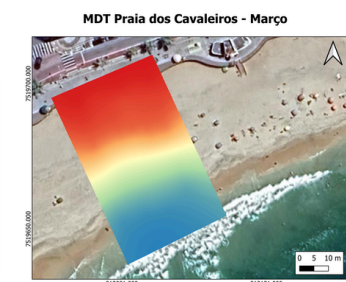
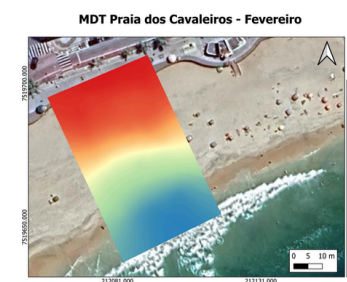
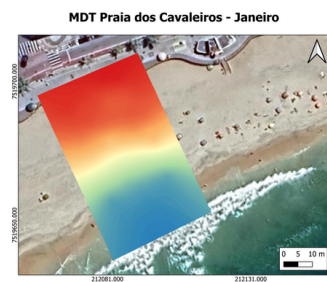
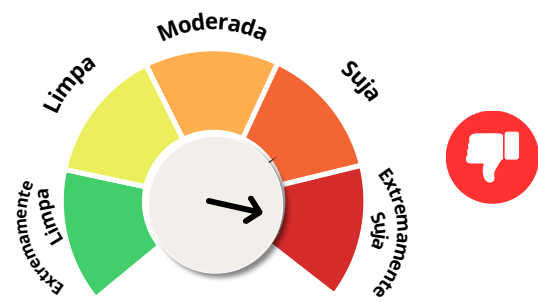


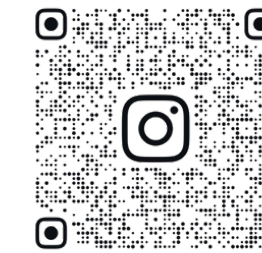
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Monitoramento mensal da qualidade da areia das praias.

	Jun (2025)	Jul (2025)	Ago (2025)	Set (2025)	Out (2025)	Nov (2025)	Dez (2025)	Jan (2026)	Fev (2026)	Mar (2026)	Abr (2026)	Mai (2026)
Cavaleiros	Extremamente Suja	Extremamente Suja	Moderada	Extremamente Suja	Suja	Suja	Suja	Extremamente Suja	Suja	Suja	Extremamente Suja	Moderada
Pecado	Suja	Moderada	Limpa	Limpa	Extremamente Limpas	Extremamente Limpas	Limpa	Limpa	Limpa	Limpa	Moderada	Extremamente Limpas
Bar do Coco	Suja	Suja	Limpa	Limpa	Suja	Moderada	Limpa	Moderada	Limpa	Moderada	Suja	Extremamente Limpas
Imbetiba	-	-	-	Limpa	Moderada	Limpa	Moderada	Extremamente Limpas	Limpa	Moderada	Moderada	Moderada







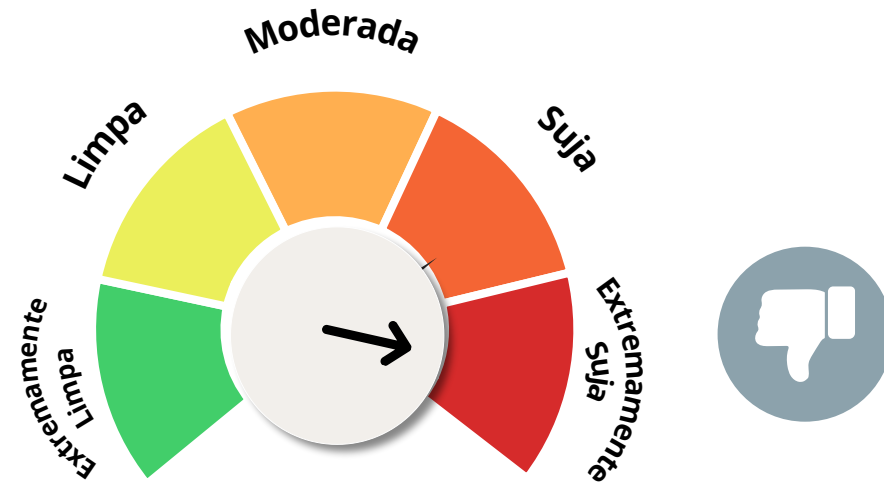
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Praia do Francês



PARNA Jurubatiba

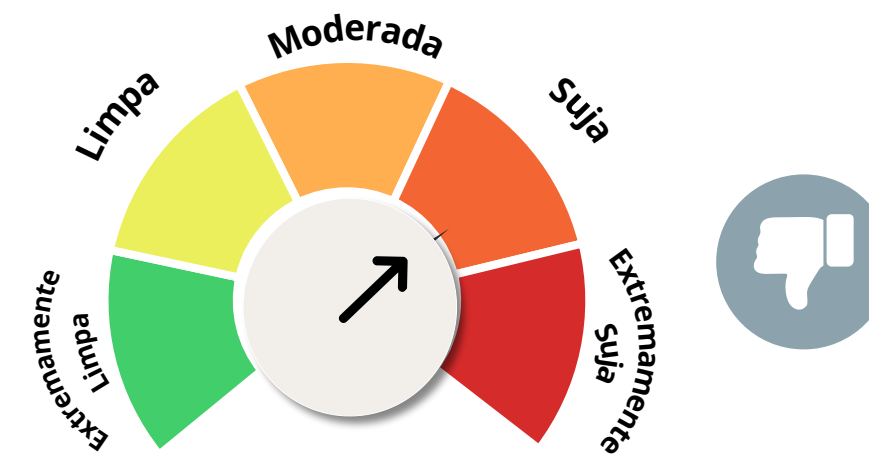


2,05 itens/m²

277 kg*



coleta anterior: X,XX kg

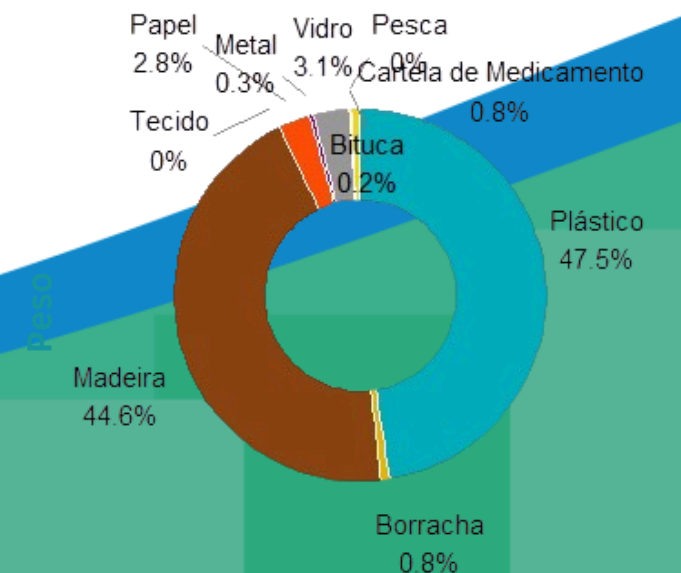
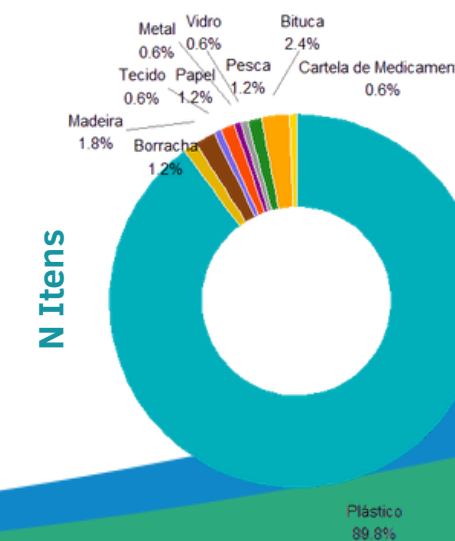
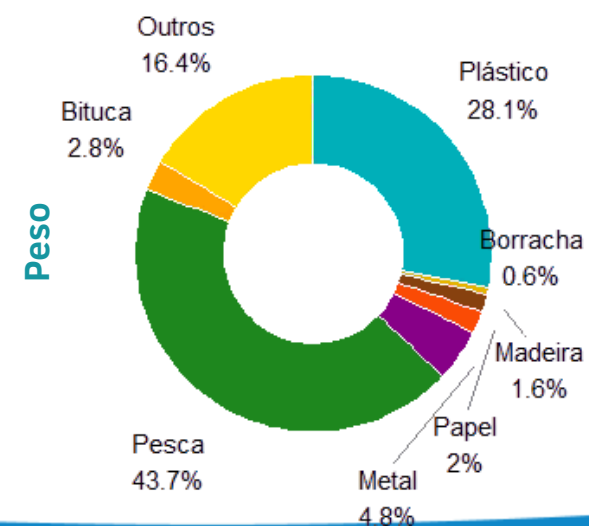
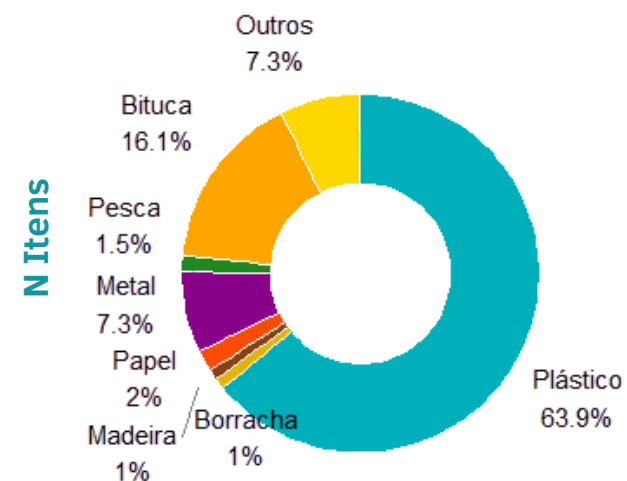


0,94 itens/m²

82,05 kg*

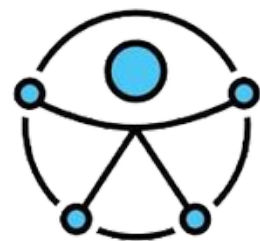


coleta anterior: X,XX kg



*Valores estimados para a área de um campo de futebol

Acessibilidade e Inclusão



Geração de modelos 3D

Vídeos em Libras

Impressão modelos 3D



Educação Ambiental

Educação Não formal



Democratização

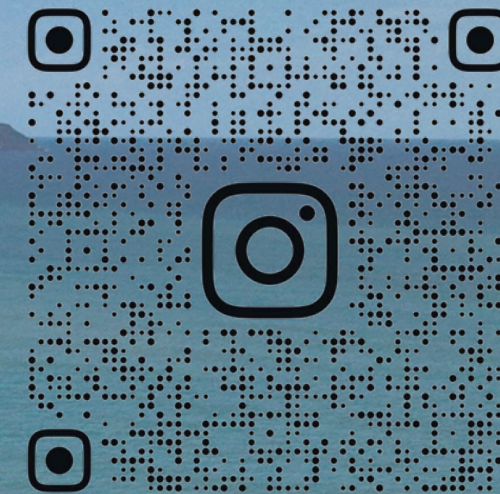


Abordagem Holística

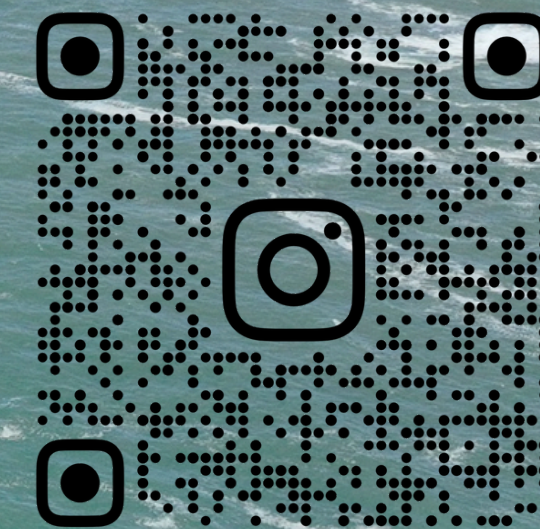


Inter/Multi Transdisciplinar





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PROJETO.SENSORIAR

“Este estudo foi financiado pela FAPERJ - Fundação Carlos Chagas Filho de Amparo à Pesquisa do Estado do Rio de Janeiro, Processo SEI-260003/010368/2024 e SEI- 260003/020738/2025”;



OBRIGADO!

